

Egrs W4 Teacher Questionnaire Fw4 V2

Last Updated: 1570632513000

Enumerator Name

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_1_1	1.1 School Name	open		0	
TQ_1_2	1.2 School's EMIS Number	open	EMIS must start with 8000	0	
TQ_1_3	1.3 Teacher's Name	open		0	
TQ_1_4	1.4 Teacher's Surname	open		0	

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_2_1	2.1. Age of teacher	open	Remember to write a valid number	0	
TQ_2_2	2.2 Teacher gender	single		0	1 "Male" 2 "Female" 3 "Other"
TQ_2_3	2.3 How many years have you been teaching in total?	open	Remember to write a valid number	0	
TQ_2_4	2.4 How many years have you been teaching in the Foundation Phase?	open	Remember to write a valid number	0	
TQ_2_5	2.5 Do you hold an HOD or SMT post at this school?	single	Please select 1	0	1 "Yes" 2 "No"
TQ_2_6	2.6. What is the HIGHEST qualification you completed?	single	Please select 1	0	1 "Matric/ National Senior Certificate" 2 "Higher Certificate" 3 "Diploma" 4 "Bachelor Degree" 5 "Post Graduate Certificate" 6 "Post Graduate Degree" 98 "Other"
TQ_2_7	2.7. Is your class a multi-grade class?	single	Please select 1	0	1 "Yes" 2 "No"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_2_8	2.8. Which other grades are you also responsible for teaching this year?	multiple	Please select all that apply	0	1 "Grade R" 2 "Grade 1" 3 "Grade 2" 5 "Grade 4" 6 "Grade 5" 98 "Other" 0 "None"
TQ_2_9	2.9 What is your FAVOURITE subject to teach?	single	Please select 1	0	1 "EFAL" 2 "Home Language" 3 "Mathematics" 4 "Life Skills"
TQ_2_10	2.10 What language do you mostly speak at home?	single	Please select 1	0	1 "isiZulu" 2 "Siswati" 3 "English" 98 "Other"
TQ_2_10_a	If Other, please specify	open		0	

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_3_1	3.1 In your current class, how many learners should be in your class every day?	open	Remember to write a valid number	0	
TQ_3_2	3.2 For the previous full week, how many learners on average were absent every day?	open	Please remember to write a valid number	0	
TQ_3_3_1	3.3.1 On average, how many hours per week do you spend on Administration?	single		0	1 "None" 2 "1 hour or less" 3 "1 - 2 hours" 4 "2 - 3 hours" 5 "3 - 4 hours" 6 "More than 4 hours"
TQ_3_3_2	3.3.2 On average, how many hours per week do you spend on Lesson preparation?	single		0	1 "None" 2 "1 hour or less" 3 "1 - 2 hours" 4 "2 - 3 hours" 5 "3 - 4 hours" 6 "4 hours or more"
TQ_3_3_3	3.3.3 On average, how many hours per week do you spend on Tests / assessment (including marking)?	single		0	1 "None" 2 "1 hour or less" 3 "1 - 2 hours" 4 "2 - 3 hours" 5 "3 - 4 hours" 6 "4 hours or more"
TQ_3_4	3.4 How many hours do you spend teaching EFAL per week?	single		0	1 "1 hour" 2 "1.5 hours" 3 "2 hours" 4 "2.5 hours" 5 "3 hours" 6 "3.5 hours" 7 "4 hours" 8 "4.5 hours" 9 "5 hours" 99 "I don't know"
TQ_3_5	3.5 How many hours do you spend teaching HL per week?	single		0	1 "6 hours" 2 "6.5 hours" 3 "7 hours" 4 "7.5 hours" 5 "8 hours" 6 "8.5 hours" 7 "9 hours" 8 "9.5 hours" 9 "10 hours" 99 "I don't know"

Name	Prompt	Type	Hint	Linked grid score	Options
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TQ_4_1_1	4.1.1 Do you use lesson plans for teaching Home Language?	single		0	1 "Yes" 2 "No" 99 "N/A"
TQ_4_1_2	4.1.2 Where do you receive your Home Language lesson plans from?	single		0	1 "I prepare my own lesson plans" 2 "I use prepared lesson plans provided by the province or an NGO" 3 "I receive and borrow lesson plans from other teachers in my school" 4 "I receive and borrow lesson plans from other teachers at other schools" 98 "Other" 99 "N/A"
TQ_4_2_1	4.2.1 Do you use lesson plans for teaching EFAL?	single		0	1 "Yes" 2 "No" 99 "N/A"
TQ_4_2_2	4.2.2 Where do you receive your EFAL lesson plans from?	single		0	1 "I prepare my own lesson plans" 2 "I use prepared lesson plans provided by the province or an NGO" 3 "I receive and borrow lesson plans from other teachers in my school" 4 "I receive and borrow lesson plans from other teachers at other schools" 98 "Other" 99 "N/A"
TQ_4_3_1	4.3.1 Do you have graded readers (or small readers) for EFAL group-guided reading in your classroom?	single		0	1 "Yes" 2 "No" 99 "N/A"
TQ_4_3_2	4.3.2 How many EFAL graded readers (or small readers) do you have?	single	(Note to fieldworker: Please enter 'No books' if the teacher responded "No" in question 4.3.1)	0	1 "1 – 9 Books" 2 "10 – 19 Books" 3 "20 – 29 books" 4 "30 or more" 99 "No Books"
TQ_4_3_3	4.3.3 How often do you use the EFAL graded readers (or small readers)?	single	(Note to fieldworker: Please enter No books in if the teacher responded "No" in question 4.3.1)	0	1 "Never" 2 "Once a term" 3 "About once a month" 4 "About once a week" 5 "Nearly every day" 99 "No books"
TQ_4_4_1	4.4.1 Do you have graded readers (small readers) for HL group-guided reading in your classroom?	single		0	1 "Yes" 2 "No" 99 "N/A"
TQ_4_4_2	4.4.2 How many HL graded readers (small readers) do you have?	single	(Note to fieldworker: Please enter No books in if the teacher responded "No" in question 4.4.1)	0	1 "1 – 9 Books" 2 "10 – 19 Books" 3 "20 – 29 books" 4 "30 or more" 99 "No Books"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_4_4_3	4.4.3 How often do you use the graded readers (small readers)?	single	(Note to fieldworker: Please enter No books in if the teacher responded "No" in question 4.4.1)	0	1 "Never" 2 "Once a term" 3 "About once a month" 4 "About once a week" 5 "Nearly every day" 99 "No books"
TQ_4_5	4.5 How often do you listen to EACH individual learner reading aloud in Home Language?	single		0	1 "Never" 2 "Once a term" 3 "About once a month" 4 "About once a week" 5 "Nearly every day" 98 "Other"
TQ_4_6	4.6 How often do you listen to EACH individual learner reading aloud in EFAL?	single		0	1 "Never" 2 "Once a term" 3 "About once a month" 4 "About once a week" 5 "Nearly every day" 98 "Other"
TQ_4_7	4.7 Do you group the learners in your class according to their reading abilities during group-guided reading?	single		0	1 "Yes" 2 "No" 99 "N/A"
TQ_4_8	4.8 How often do you do the following activities in your EFAL literacy lessons?	single		0	
TQ_4_8_1	4.8.1 Group-guided reading	single		0	1 "Never" 2 "Twice a day" 3 "Every day" 4 "2-4 times per week" 5 "Once a week" 6 "Less than once a week" 98 "Other"
TQ_4_8_2	4.8.2 Spelling test	single		0	1 "Never" 2 "Twice a day" 3 "Every day" 4 "2-4 times per week" 5 "Once a week" 6 "Less than once a week" 98 "Other"
TQ_4_8_3	4.8.3 Phonics	single		0	1 "Never" 2 "Twice a day" 3 "Every day" 4 "2-4 times per week" 5 "Once a week" 6 "Less than once a week" 98 "Other"
TQ_4_8_4	4.8.4 Shared reading	single		0	1 "Never" 2 "Twice a day" 3 "Every day" 4 "2-4 times per week" 5 "Once a week" 6 "Less than once a week" 98 "Other"
TQ_4_8_5	4.8.5 Creative writing	single		0	1 "Never" 2 "Twice a day" 3 "Every day" 4 "2-4 times per week" 5 "Once a week" 6 "Less than once a week" 98 "Other"
TQ_4_9	4.9 How difficult do you find it to perform the following activities?	single		0	
TQ_4_9_1	4.9.1 Group-guided reading	single		0	1 "Very easy" 2 "Relatively easy" 3 "Relatively Hard" 4 "Very hard" 99 "I'm not sure"
TQ_4_9_2	4.9.2 Phonics	single		0	1 "Very easy" 2 "Relatively easy" 3 "Relatively Hard" 4 "Very hard" 99 "I'm not sure"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_4_9_3	4.9.3 Shared reading	single		0	1 "Very easy" 2 "Relatively easy" 3 "Relatively Hard" 4 "Very hard" 99 "I'm not sure"
TQ_4_9_4	4.9.4 Creative writing	single		0	1 "Very easy" 2 "Relatively easy" 3 "Relatively Hard" 4 "Very hard" 99 "I'm not sure"
TQ_4_10	4.10 When teaching a phonics sound, how many times do you repeat the sound during a lesson?	single		0	1 "None" 2 "Once" 3 "Three times" 4 "Five times" 5 "Until all learners can repeat it" 98 "Other"
TQ_4_11	4.11 Are there any other programmes/ NGOs that are supporting you this year?	multiple	Mark all that apply	0	1 "None" 2 "NECT/ PSRIP" 3 "Room to Read" 4 "Click Foundation" 5 "Penreach" 6 "Rally to Read" 98 "Other"
TQ_4_12	4.12 What language do you mostly use when teaching Mathematics?	single		0	1 "Siswati" 2 "isiZulu" 3 "English" 98 "Other"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_5_1	5.1 How many days was the school closed during school term-time this year?	open	Remember to fill in a valid number	0	
TQ_5_2	5.2 How many days were you unable to come to school in the third term?	open	Remember to fill in a valid number	0	
TQ_5_3	5.3 Indicate the number of days for each of the reasons provided below.	single		0	
TQ_5_3_1	5.3.1 Illness	open	Remember to fill in a valid number	0	
TQ_5_3_2	5.3.2 Personal leave	open	Remember to fill in a valid number	0	
TQ_5_3_3	5.3.3 Teacher training	open	Remember to fill in a valid number	0	
TQ_5_3_4	5.3.4 Official meetings	open	Remember to fill in a valid number	0	
TQ_5_3_5	5.3.5 Protests in area	open	Remember to fill in a valid number	0	

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_5_3_6	5.3.6 Union activities	open	Remember to fill in a valid number	0	
TQ_5_3_7	5.3.7 Community memorial	open	Remember to fill in a valid number	0	
TQ_5_3_8	5.3.8 Other (eg. Extramural activities)	open	Remember to fill in a valid number	0	
TQ_5_4_1	5.4.1 Do you stay close to school during the week?	single		0	1 "Yes" 2 "No"
TQ_5_4_2	5.4.2 How often do you stay somewhere else during the weekend?	single		0	1 "Never" 2 "Sometimes" 3 "Always" 98 "Other"
TQ_5_4_3	5.4.3 Is this place further away from the school than the place you stay during the week?	open		0	
TQ_5_5	5.5 How long does it take for you to get to school in the morning on an average Wednesday?	single		0	1 "Less than 15 minutes" 2 "15 – 30 minutes" 3 "31 – 60 minutes" 4 "More than an hour" 98 "Other"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_6_1	6.1 In 2018, did you receive professional in-service teacher training on how to teach Home Language?	single		0	1 "Yes" 2 "No"
TQ_6_2	6.2 In this year (2019) have you receive professional in-service teacher training on how to teach Home Language?	single		0	1 "Yes" 2 "No"
TQ_6_3	6.3 In the previous year (2018) did you receive professional in-service teacher training on how to teach English as First Additional Language (EFAL)?	single		0	1 "Yes" 2 "No"
TQ_6_4	6.4 In this year (2019) have you receive professional in-service teacher training on how to teach English as First Additional Language (EFAL)?	single		0	1 "Yes" 2 "No"
TQ_6_5	6.5 Do you as teachers have cluster meetings or meet as communities of practice about teaching EFAL?	single		0	1 "Yes" 2 "No"
TQ_6_6_1	6.6.1 How often does the School Principal observe you teach an EFAL lesson?	single		0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_6_6_2	6.6.2 How often does the Head of Department observe you teach an EFAL lesson?	single		0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"
TQ_6_6_3	6.6.3 How often does the Subject Advisor* observe you teach an EFAL lesson?	single	*That is, any Curriculum Implementers or other designated such officials from the District or Circuit Office	0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"
TQ_6_6_4	6.6.4 How often does the external coach/ mentor observe you teach an EFAL lesson?	single		0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"
TQ_6_7_1	6.7.1 How often does the School Principal model an EFAL lesson, or show you how to teach something that you struggle with?	single		0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"
TQ_6_7_2	6.7.2 How often does the Head of Department model an EFAL lesson, or show you how to teach something that you struggle with?	single		0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"
TQ_6_7_3	6.7.3 How often does the Subject Advisor model an EFAL lesson, or show you how to teach something that you struggle with?	single		0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"
TQ_6_7_4	6.7.4 How often does an external coach/ mentor model an EFAL lesson, or show you how to teach something that you struggle with?	single		0	1 "Never" 2 "Once a year" 3 "Once a term" 4 "Once a month" 5 "Once a week" 98 "Other"
TQ_6_8_1	6.8.1 When last did you receive a compliment, or praise, from the School Principal for a lesson that you taught well?	single		0	1 "Never" 2 "Once this year" 3 "Last term" 4 "Last month" 5 "Last week" 6 "In this week" 98 "Other"
TQ_6_8_2	6.8.2 When last did you receive a compliment, or praise, from the Head of Department for a lesson that you taught well?	single		0	1 "Never" 2 "Once this year" 3 "Last term" 4 "Last month" 5 "Last week" 6 "In this week" 98 "Other"
TQ_6_8_3	6.8.3 When last did you receive a compliment, or praise, from the Subject Advisor for a lesson that you taught well?	single		0	1 "Never" 2 "Once this year" 3 "Last term" 4 "Last month" 5 "Last week" 6 "In this week" 98 "Other"
TQ_6_8_4	6.8.4 When last did you receive a compliment, or praise, from an external coach/ mentor for a lesson that you taught well?	single		0	1 "Never" 2 "Once this year" 3 "Last term" 4 "Last month" 5 "Last week" 6 "In this week" 98 "Other"

Name	Prompt	Type	Hint	Linked grid score	Options
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Name	Prompt	Type	Hint	Linked grid score	Options
7_1	7.1. Is the teacher willing to participate?	single		0	1 "Yes" 2 "No"

Name	Prompt	Type	Hint	Linked grid score	Options
assessment_1	1	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_2	2	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_3	3	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_4	4	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_5	5	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_6	6	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_7	7	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_8	8	single		0	a "A" b "B" c "C" d "D" No_Answer "No Answer"
assessment_9	9	single		0	1 "correct" 3 "incorrect spelling of climb" 2 "incorrect unrelated word " 0 "non response"
assessment_10	10	single		0	1 "Correct" 3 "Incorrect spelling of adequate" 2 "Incorrect unrelated word" 0 "non response"

Name	Prompt	Type	Hint	Linked grid score	Options
8_1	8.1. Rate the existence, sufficiency, and quality of the classroom infrastructure, facilities, and materials as indicated in the sub-questions below.	single		0	
TQ_8_1_1	8.1.1 Is there a designated reading box / corner library?	single	If this is not visible you can ask the teacher	0	0 "None" 1 "Small number of books, but old condition" 2 "Quite a few books, but disorganised" 3 "Well stocked, neatly organised"
TQ_8_1_2	8.1.2 Is there a reading corner with a carpet, mat (or similar shared reading space) visible in the class?	single		0	1 "None" 2 "There is a corner but no mat/carpet" 3 "There is a small corner with a mat but looks tight" 4 "There is a large corner with a mat and looks spacious"
TQ_8_1_3	8.1.3 Are there story books (not DBE workbooks) in the class?	single		0	1 "No story books" 2 "1-10" 3 "11-30" 4 "30+"
TQ_8_1_4	8.1.4 Can the teacher move around the room comfortably and walk easily between all the desks/tables?	single		0	1 "No desks" 2 "No, space is tight and not well arranged" 3 "Yes, but space is limited and well arranged" 4 "Yes, there is ample space"
TQ_8_1_5	8.1.5 Quality of EFAL wall charts/posters	single		0	1 "No EFAL charts/ posters" 2 "Poor quality, upto- date, but not relevant" 3 "Average quality, up-to-date, and mostly relevant" 4 "Good quality, up-to-date and all relevant"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_8_1_6	8.1.6 Quality of EFAL flashcards	single		0	1 "No flashcards" 2 "Poor quality, upto- date, but not relevant" 3 "Average quality, up-to-date, and relevant" 4 "Good quality, up-to-date and relevant"

Name	Prompt	Type	Hint	Linked grid score	Options
TQ_9_1	9.1 Learner Name and Surname	open		0	
TQ_9_2	9.2 Learner Linking ID	open		0	
TQ_9_3	9.3 Please count and record the following work that appears in this learner's term 3 and 4 EFAL DBE workbooks up until 25 October 2019.	single		0	
TQ_9_3_1	9.3.1 The overall number of PAGES on which the learner completed ANY exercises	open	Remember to fill in a valid number	0	
TQ_9_3_2	9.3.2 The number of PAGES on which the learner wrote AT LEAST ONE full sentence.	open	Remember to fill in a valid number	0	
TQ_9_3_3	9.3.3 The number of PAGES on which the learner wrote AT LEAST ONE paragraph*.	open	* More than two consecutive sentences. Remember to fill in a valid number.	0	
TQ_9_4	9.4 Please count and record the following work that appears in this learner's term 3 and 4 HL DBE workbooks up until 25 October 2019.	single		0	
TQ_9_4_1	9.4.1 The overall number of PAGES on which the learner completed ANY exercises	open	Remember to fill in a valid number	0	
TQ_9_4_2	9.4.2 The number of PAGES on which the learner wrote AT LEAST ONE full sentence.	open	Remember to fill in a valid number	0	
TQ_9_4_3	9.4.3 The number of PAGES on which the learner wrote AT LEAST ONE paragraph*.	open	* More than two consecutive sentences. Remember to fill in a valid number.	0	